8th Annual Summit Performance Management in Vocational Rehabilitation

September 10th – 11th, 2015 San Diego Marriott Mission Valley, 8757 Rio San Diego Drive, San Diego, CA

Day 1:	
<u>Thursday September 10th</u>	<u>Event</u>
7:30 A.M. – 8:30 A.M.	Conference Registration
8:30 A.M. – 8:45 A.M.	Introduction and Welcome
8:45 A.M. – 10:15 A.M.	Keynote Presentation: Dr. Frederic Schroeder, National Rehabilitation Association and National Rehabilitation Leadership Institute, Interwork Institute, San Diego State University
10:15 A.M. – 10:35 A.M.	Morning Break
10:35 A.M. – 11:45 A.M.	Concurrent Sessions*
11:45 A.M. – 1:00 P.M.	Lunch Break
1:00 P.M. – 2:10 P.M.	Concurrent Sessions*
2:15 P.M. – 2:45 P.M.	Afternoon Break
2:45 P.M. – 4:00 P.M.	Roundtable Discussion Groups
4:00 P.M. – 4:30 P.M.	Networking

*Please find Concurrent Presentation Schedule on pages 3 - 5

5:30 P.M. – 6:30 P.M.	Optional harbor cruise (Sponsored by Alliance Enterprises)
<u>Day 2:</u> <u>Friday September 11th</u>	<u>Event</u>
8:30 A.M. – 8:45 A.M.	Summit Navigators
8:45 A.M. – 9:20 A.M.	Mark Schultz, Nebraska Vocational Rehabilitation
9:20 A.M. – 10:00 A.M.	Jonathan Ladinsky, Mathematica Policy Research
10:00 A.M. – 10:20 A.M.	Morning break
10:20 A.M. – 11:30 A.M.	Concurrent sessions*
11:30 A.M. – 1:00 P.M.	Lunch Break
1:00 P.M. – 2:10 P.M.	Concurrent sessions*
2:10 P.M 2:40 P.M.	Afternoon break
2:40 P.M. – 3:50 P.M.	Concurrent sessions*
3:50 P.M. – 4:00 P.M.	Afternoon break
4:00 P.M. – 4:30 P.M.	Closing remarks

*Please find Concurrent Presentation Schedule on pages 3-5

Concurrent Presentation Schedule

<u>Thursday – 10:35AM-11:45AM</u>

Performance Measurement: Contribution of DOL's Workforce Data Quality Improvement (WDQI) Projects

Location: Balboa 1 & 2

John O'Neill, Kessler Foundation; Melissa Mack, Policy Research Associates; Vinz Koller, Policy Research Associates; Tori Ryan, Center for Workforce Research and Information, Maine Department of Labor; Andrew Clemons, Washington Division of Vocational Rehabilitation; Jonathan Ladinsky, Mathematica Policy Research; John Connelly, CSAVR

Best Practices in the State Rehabilitation Council-Vocational Rehabilitation Partnership: West Virginia's Model Location: Sierra 5

Donna L. Ashworth, West Virginia Division or Rehabilitation Services; Sherry A. Taylor, West Virginia State Rehabilitation Council

Evaluation of the Association between Job Placement Provider and Employment Outcomes **Location: Sierra 6**

Mark Tucker, San Diego State University; Chaz Compton, SDSU Interwork Institute

Engaging the Future for Vocational Rehabilitation Location: Santa Fe 3 & 4

Karri Wilson, Missouri Vocational Rehabilitation

<u>Thursday – 1:00PM-2:10PM</u>

SuRGE-6's Understanding Evaluation from Multiple Perspectives: Maximizing Partnerships Under WIOA Location: Balboa 1 & 2

Darlene Groomes, Oakland University School of Education & Human Services; Barbara Burkett, Virginia Department for Aging and Rehabilitation Services; Karen Carroll, New Jersey Department of Labor & Workforce Development; Allison Flanagan, Kentucky Career Center; Mark Kinnison, Oklahoma Department of Rehabilitation Services; Jeff Stevens, North Carolina Division of Vocational Rehabilitation Services

Using Client-focused Research Methods to Improve Outcomes Location: Sierra 5

Saara Grizzell, Utah State University; Julie Smart, Utah State University

Missouri Vocational Rehabilitation Quality Assurance | Continuous Quality Improvement **Location: Sierra 6**

Tim Gravier, Missouri DVR; Jill Cremer, Missouri DVR

The IRI on ROI: Determining and Communicating the Value of Vocational Rehabilitation **Location: Santa Fe 3 & 4**

Panel Members TBD

Friday - 10:20AM-11:30AM

Managing the Transition from WIA: Framing the "O" in WIOA Location: Balboa 1 & 2

Terri A. Lewis National Changhua University of Education; Darlene A. G. Groomes, Oakland University School of Education & Human Services; Louis A. Adams Consortia of Administrators for Native American Rehabilitation; Thomas A. Jones Department of Human Services— Michigan Rehabilitation Services Report Writing for Clarity and Impact Location: Sierra 5

Michael Shoemaker, Utah State Office of Rehabilitation; Andrew K. Clemons, Washington Division of Vocational Rehabilitation; Libby Moody, Florida Division of Vocational Rehabilitation

Learning from History: WIOA and Lessons from Past Performance Management Systems Location: Sierra 6

Jonathan Ladinsky, Mathematica Policy Research, Inc.

Assessing Consumer Satisfaction with Multiple Collaborating Agencies <u>Location:</u> Santa Fe 3 & 4

Robert Stensrud, Drake University; Matt Bruinekool, Drake University

Friday -1:00PM-2:10PM

Using Client-focused Research Methods to Improve Outcomes Location: Balboa 1 & 2

Saara Grizzell, Utah State University; Julie Smart, Utah State University

How Data Leads to Quality Supported Employment Programs and Partnerships Location: Sierra 5

Judy Vohland, Nebraska VR; Cathy Callaway, Nebraska VR

Making the Stretch: Reaching Employers and Evaluating Effectiveness Location: Sierra 6

Cynthia Overton, American Institutes for Research. Liza Josias, American Institutes for Research, Ann Williams Outlaw, American Institutes for Research

The Transition from WIA to WIOA: Practitioners Speak Location: Santa Fe 5 & 6

Darlene Groomes, Oakland University; Terri Lewis, National Changhua University of Education

<u>Friday - 2:40PM-3:50PM</u>

Easing the Frustrations around Evaluating Transition Services under WIOA **Location: Balboa 1 & 2**

Kimberly Osmani, Oklahoma Department of Rehabilitation Services

Assessment of Effectiveness and Efficiency of VR Office Placement Using Location Analytics Location: Sierra 5

Todd Sink, WVDRS; Joseph "Zeke" Hampton, WVDRS; Douglas Snuffer, WVDRS

Development of Survey to Measure Counselor Performance of Motivational Interviewing (MI) Location: Sierra 6

Ifeoma Iyioke, Michigan State University

Summit Navigators: Perspectives to Grow and Improve Our Community of Practice Location: Santa Fe 3 & 4

David Vandergoot; Michael Shoemaker; Scott Sabella; Kathe Matrone; Darlene Groomes; Steve Collins